

# **Technical** **Bonus** **Information** **Packet**

The technical bonus awards are as listed:

- Bonus A award = \$750
- Bonus' B-1 through C-2 = \$1000

These awards are taxed as supplemental income per Internal Revenue Status requirements.

## Technical Bonus Requirements Overview

The Technical Bonus Program is intended to expose LPNs and CSTs to new learning opportunities and expand their horizons **beyond what is required or commonly done as a part of their clinical role and job description**. As a learning organization, EIRMC encourages both personal and Technical growth.

**Bonus A:** *This bonus is available for all Technical LPNs and CSTs. No specialty certification is required. Candidate must show evidence of 14 Contact Hours and completion of five options.*

**Bonus B-1:** *This bonus is available for all Technical LPNs and CSTs who have earned their national certification/recertification in their area of expertise. During the year in which certification/recertification is received, no additional Contact Hours or Technical options are required.*

**Bonus B-2:** *This bonus is available for all Technical LPNs and CSTs who have earned their national certification/recertification in their area of expertise, but are in non-recertification years. No additional Contact Hours are required, but five Technical Options are required. **A copy of your present certification must be included with your application.***

**Bonus C-1:** *This bonus is available for all Technical LPNs and CSTs who are currently working towards an **RN degree\***. This Bonus program may be used up to 4 consecutive years. No additional Contact Hours or Technical options are required.*

**\*Must show copy of current Nursing program curriculum and evidence of successful completion (at least a C grade) of at least 12 credits per year.**

**Bonus C-2:** *This bonus is available for all Technical LPNs and CSTs who have earned their RN degree (Associates or Bachelors of Science) within the past 12 months. No additional Contact Hours or Professional Options are required. A copy of the degree must accompany the application.*

The following table quickly overviews the requirements of the Technical Bonus Program.

BONUS	Requirements	Specialty Certification/ Working on RN Degree	Contact Hours	Technical Options
<b>A</b>	Available for applicants who do not have a national certification and are not working towards an RN degree	Not Required	14	5
<b>B-1</b>	Available for applicants who complete their initial specialty certification and during the year of recertification	Required	LUs are included in recertification requirements	0
<b>B-2</b>	Available for applicants during non-recertification years	Required	LUs are included in recertification requirements	5
<b>C-1</b>	Available for applicants who are currently enrolled in classes for an RN program	Not Required	LUs are not required	0
<b>C-2</b>	Available for applicants who earn their RN degree after July 2005	Not Required	LUs are not required	0

### **Eligibility Requirements:**

The Technical Bonus Program is voluntary. Based on successful completion of required criteria LPNs and CSTs are eligible to receive one bonus every 12 months.

1. To Participate, candidate must:
  - Have been employed as an LPN or CST for 12 continuous months at EIRMC or at another HCA facility. *You must continue to be employed on the date of pay-out in order for the bonus to be paid.*
  - Have completed all hospital and unit orientation requirements within specified unit timeframes.
  - Have successfully completed all hospital and unit-specific mandatory requirements by specified deadlines.
  - Have achieved an average or above average score on the yearly performance appraisal (not applicable for new employees). A re-evaluation may be done 90 days following the initial performance appraisal at the discretion of the unit Director/Manager.
  - Have Manager and/or Director approval.
2. Individuals who are currently involved in disciplinary action that is unresolved are ineligible to participate in the bonus program.

### **Bonus Application Process**

*To participate in the Technical Bonus Program you must:*

1. Determine your eligibility status.
2. If eligible, discuss your intent to participate with your Department Director/Manager and obtain his/her approval. To receive a bonus, you must maintain eligibility.
3. Complete all of the Technical Options and Contact Hours (if applicable) for the desired bonus while maintaining your eligibility status. *\*A detailed description of Options and Contact Hours follows.*

*Remember that you are responsible for initiating and completing all requirements of the Technical Bonus Program and for **meeting all associated deadlines**. You are also responsible for collecting and maintaining all required verification materials. All materials must be legible or the entire portfolio will be returned to you.*

4. When all required Technical Options and Contact Hours have been completed, submit your application to your Department Director/Manager. Attach appropriate forms and verifying documents for each activity. *It is your responsibility to meet all deadlines.*
5. The Director/Manager will then submit the entire *Application for the Bonus Program* to the ACNO. The Professional Development and Education Council will review all materials and either approve or deny your application.
6. Once the application has been approved, or denied, it will be returned to your department for inclusion in your education file. A copy of the application will be forwarded to Human Resources and a bonus will be issued.

**All requirements must be completed within a one-year period of time.** Technical Options, Contact Hours and degrees that were completed more than one year prior to the date on the *Application for the Bonus Program* will not be accepted. Technical Options and Contact Hours

may be used for one application only. As a reminder, applicants may apply for a bonus program once every 12 months.

### ***The Professional Development and Education Council***

The purpose of the committee is to maintain quality and consistency of the Bonus Program. To accomplish this, the committee will meet and consider all completed applications monthly. The following documents will be reviewed:

- *Application for the Bonus Program (pg 12), including required signatures.*
- Documentation that demonstrates that the applicant has met all requirements

*The documents will be returned to the applicant if any of the above is absent or incomplete.*

The committee is empowered to approve and deny applications, and will maintain utmost confidentiality.

### **The committee will:**

- Be composed of staff who are members of the Professional Development and Education shared governance council.
- Meet monthly (1<sup>st</sup> Thursday of the month, unless it's a holiday).
- Review all completed *Applications for the Technical Bonus Program* and agree to either approve or deny.
- Consider appeals
- Review and revise the Bonus Program on an annual basis (July).

### ***Appeals Process***

It is important that each candidate participating in the Bonus Program be given the opportunity to openly discuss any misunderstandings or problems associated with the bonus program. Appeals and issues should be presented in writing to the Chair of the Professional Development Council at least 2 weeks prior to the next scheduled meeting for review. If it is felt that a conflict exists with presenting an appeal to the PDC, a request to present to the local pay governance committee will be considered on a case by case basis.

### ***Contact Hours***

A Contact Hour refers to a variety of educational offerings attended by the applicant for the purpose of enhancing his/her Technical practice. Unit specific required classes may account for up to 50% of required Contact Hours. The other 50% of the Contact Hours needed in the bonus program must come from non-required Contact Hours. Contact Hour applicability is not dependent on who pays for the education. A certificate of completion/attendance or official copy of grades is required. A one credit college course can be counted as 15 Contact Hours (likewise a 3 credit course = 45 Contact Hours). Pg 12. Your Director/Manager or Educator's signature must be on this form to validate that no more than 50% of contact hours are unit specific mandatory requirements.

### **These following mandatory requirements cannot be counted as Contact Hours:**

- Staff meetings
- Inservices on new equipment/software
- Yearly house-wide skills labs
- Unit skills labs
- Infection control inservices
- Orientation
- HealthStream required education
- Unit based quizzes

## Technical Options

<b>OPTIONS</b>	
<i>All Options May be Chosen Only Once Unless Indicated Otherwise</i>	
1	<p><b>Participation on a Committee/Task Force:</b> Hospital or Unit-based Committee or Task Force</p> <ul style="list-style-type: none"> <li>▪ Hospital-wide committee assignments are available but are subject to unit director/manager approval and to an opening on the committee.</li> <li>▪ Attendance at a minimum of 6 committee or task force meetings is required.</li> <li>▪ May use a combination of committee &amp;/or task forces to meet the minimum requirement of 6 meetings for one option.</li> <li>▪ Serves as unit representative and provides appropriate input to staff as appropriate.</li> </ul> <p><i>*Committee Member Verification Form-pg 15</i></p> <p><i>*May choose this option two times, if two different committees/task forces</i></p>
2	<p><b>Community Health Event</b></p> <ul style="list-style-type: none"> <li>▪ Must show proof of participation in a health-related activity in the community.</li> <li>▪ Must be a minimum of four hours of active participation.</li> <li>▪ May combine hours from more than one community health education experience (to equal four hours)</li> </ul> <p><i>*Community Health Event Verification Form-pg 16</i></p> <p><i>*May choose this option two times, if two different occurrences</i></p>
3	<p><b>Unit Based Class/In-service</b></p> <ul style="list-style-type: none"> <li>▪ Presentation must be 20 minutes long.</li> <li>▪ Topic and written objectives must be approved by unit director/manager/clinical educator prior to inservice</li> <li>▪ Research will utilize at least two sources with bibliography included</li> </ul> <p><i>*Unit-based Class/Inservice Form, Attendance roster, Summary of Evaluation Forms (with evidence of above average scores)- pg 17-19</i></p> <p><i>*May choose this option two times if on different topics</i></p>

<p>4</p>	<p><b>Preceptor for students, Licensed Personnel, or Student Interns</b></p> <ul style="list-style-type: none"> <li>▪ Must have completed a nursing preceptor class – provide date attended, or a copy of the course certificate.</li> <li>▪ Precept a minimum of 120 hours per year</li> </ul> <p><i>*Preceptor Log-pg 20</i></p>
<p>5</p>	<p><b>Float Nursing</b></p> <ul style="list-style-type: none"> <li>▪ Minimum 48 hours per year. (Float Pool, Pediatrics to PICU, TCU and Rehab, IMC to Cardiac Step down and ISC to 3<sup>rd</sup> surg/ortho are ineligible)</li> </ul> <p><i>*Float Log Form- page 21</i></p>
<p>6</p>	<p><b>Major Revision or Development of New Policy/Standard of Practice</b></p> <ul style="list-style-type: none"> <li>▪ Pre-approval required by Unit Director/Manager</li> <li>▪ In accordance with hospital format</li> <li>▪ Change supported by literature search in related field.</li> <li>▪ Interdisciplinary Practice Council (IDPC), departmental or physician committee approval is required.</li> <li>▪ <i>May choose this option twice</i></li> <li>▪ Minor policy revisions do not qualify.</li> </ul> <p><i>*Policy/Standard of Practice Development or Revision Verification Form- page 22</i></p> <p><i>*Reference List</i></p> <p><i>*Copies of new, original and revised policy(ies) with changes highlighted</i></p>
<p>7</p>	<p><b>Competency Super User (Blood Glucose Monitor Trainer/Point of Care (iSTAT)/Fit Tester/Education Liaison)</b></p> <ul style="list-style-type: none"> <li>▪ BGM Trainer/Fit Tester Training</li> <li>▪ Trains minimum 10 on BGM; performs 10 Fit Tests per year.</li> <li>▪ Education Liaison - Validates competency on a minimum of 10 employees (education dept will determine what competencies and time frame of completion—work with your educator or manager/director)</li> </ul> <p><i>Must include (as applicable):</i></p> <ul style="list-style-type: none"> <li>• <i>Proof of completion of BGM Trainer Course/Fit Tester Training</i></li> <li>• <i>Proof of Education Liaison competency (from educator)</i></li> <li>• <i>POC testing/BGM Log/Fit test log/Competency Validation log – pg 23</i></li> </ul>

<p>8</p>	<p><b>Healthcare Organization/ Membership</b></p> <ul style="list-style-type: none"> <li>▪ Must show proof of current membership</li> </ul> <p><i>*Copy of valid card</i></p>
<p>9</p>	<p><b>Healthcare Organization/ Officer</b></p> <ul style="list-style-type: none"> <li>▪ Must perform duties as appropriate to office/membership</li> <li>▪ Must show involvement such as attendance at local/ national meetings, conference, or electronic communication</li> </ul> <p><i>*Must present proof of participation (i.e. agenda, meeting minutes)</i></p>
<p>10</p>	<p><b>Successful Completion of an Acceptable College Course</b></p> <p style="text-align: center;"><b>*This option applies for the Bonus A program only</b></p> <ul style="list-style-type: none"> <li>• Must be nursing related.</li> <li>▪ Acceptability determined by the Professional Development and Education Council.</li> <li>▪ Must be a 3 credit class (or combination of a total of 3 credits).</li> <li>▪ <i>May use up to 3 times annually</i></li> </ul> <p><i>*Submit copy of documentation of passing grade (Grade of “C” or better) with application and curriculum, if applicable.</i></p> <p><b><i>*Cannot also be used for level specific LUs</i></b></p>
<p>11</p>	<p><b>Chart Review</b></p> <ul style="list-style-type: none"> <li>▪ A minimum of 30 charts or 4 hours worth must be reviewed - <b>does not include reconciliation audits (i.e. Pyxis)</b></li> <li>▪ Director/Manager must approve prior to actual review</li> <li>▪ List chart review objectives or goals</li> <li>▪ Were the objectives or goals met? If not, why?</li> <li>▪ The data must be analyzed with findings and recommendations noted on verification form.</li> </ul> <p><i>* Chart Review Verification Form – page 24</i></p>

<p>12</p>	<p><b>Performance Improvement project - Initiation/Coordination/Development of a Unit based</b></p> <ul style="list-style-type: none"> <li>▪ Identifies a unit problem</li> <li>▪ Must be pre-approved by Unit Director/Manager</li> <li>▪ Designs a study</li> <li>▪ Implements data collection for one quarter (minimum 3 months)</li> <li>▪ Tabulates data results</li> <li>▪ Formulates conclusions</li> <li>▪ Reports findings appropriately (may include storyboard)</li> <li>▪ Final product will be approved by unit director/manager/clinical educator after above criteria met</li> </ul> <p><b>May be counted as 2 options</b></p> <p><i>*Unit Based P.I. Project Verification Form-pg 25</i></p>
<p>13</p>	<p><b>Development/Presentation of Skills Lab</b></p> <ul style="list-style-type: none"> <li>▪ In collaboration with Education Department or unit based</li> <li>▪ Man station(s) at least 4 hours</li> <li>▪ Can include up to one hour of prep time</li> <li>▪ Must be competency based</li> </ul> <p><i>*Skills Lab Presentation Verification Form – page 26</i></p> <p>* May choose this option two times if different topic – Any combination of hours</p>
<p>14</p>	<p><b>Bulletin Board – Community/Patient/Staff Education</b></p> <ul style="list-style-type: none"> <li>▪ Topic must be pre—approved by Director/Manager/Clinical Educator or Technical Bonus Committee</li> <li>▪ Objectives must be listed</li> <li>▪ A minimum of 2 professional references are required</li> <li>▪ Display must be verified by approver</li> <li>▪ Attach a photo of the completed board</li> </ul> <p><i>* Bulletin Board Verification Form – page 27; photo of bulletin board</i></p>
<p>15</p>	<p><b>Patient Education Plan – Develops:</b></p> <ul style="list-style-type: none"> <li>▪ Must be pre-approved by Unit Director/Manager/Clinical Educator</li> <li>▪ Submit written teaching plan for an identified patient population</li> <li>▪ The education plan must include an assessment, objective, teaching strategies</li> <li>▪ Must be shared with staff members and implemented in the hospital setting</li> </ul> <p><i>*Patient Education Plan Verification Form- page 28</i></p>

<p>16</p>	<p><b>Development of Staff Self-Learning Packet</b></p> <ul style="list-style-type: none"> <li>▪ Some <i>examples</i> of self-learning packets are: Safety Book, Moderate Sedation Self Study, Restraint Self Study, etc</li> <li>▪ Must be pre-approved by unit director/manager/clinical educator</li> <li>▪ Must include objectives, references (at least 2), and test</li> <li>▪ Information must be synthesized from the resources used</li> <li>▪ Evaluation is based on appearance, content, clarity, and accuracy of the self-learning packet</li> <li>▪ Minimum of five people must complete the packet including evaluation.</li> </ul> <p><i>*Self Learning Packet Form- page 30</i></p>
<p>17</p>	<p><b>Course Instructor – Successfully completes Instructor Course &amp; or Instructs in Course required number of times</b></p> <ul style="list-style-type: none"> <li>▪ BLS, PALS, ACLS, Nonviolent Crises Intervention (NVCi)</li> <li>▪ Must be nationally affiliated</li> <li>▪ Teach in accordance with course standards</li> <li>▪ Teach required number of classes per year to maintain instructorship</li> </ul> <ul style="list-style-type: none"> <li>• <i>Copy of instructor card and Course Instructor Verification Form – page 31</i></li> </ul> <p><i>*May choose this option two times for two different courses (i.e. BLS and PALS—not 2 different PALS classes).</i></p>
<p>18</p>	<p><b>Minimum of three years of continuous service in a related unit/field at EIRMC</b></p> <p><i>*May choose this option one time every year.</i></p> <p><i>*Attach Verification of Continuous Employment Form – pg 32</i></p>

<p>19</p>	<p><b>Special Project – Unit based/hospital wide</b></p> <ul style="list-style-type: none"> <li>▪ A proposal must be written and approved by Unit Manager/Director prior to initiating a special project.</li> <li>▪ Must demonstrate acquisition and utilization of clinical and professional research to implement a change in practice,</li> <li>▪ <b>Or</b> identifies an area for improvement and after a thorough investigation recommends/implements a change,</li> <li>▪ <b>Or</b> special project may be initiated by Unit Manager/Education Coordinator</li> <li>▪ <b>Depending on the scope of the project, this may count as more than one option. Prior approval from Technical Bonus Committee is required if requesting more than one option.</b></li> </ul> <p><b><i>The following is an <u>example</u> of a special project:</i></b></p> <p><b>Team Leader of a Hospital Wide Performance Improvement Team</b></p> <ul style="list-style-type: none"> <li>▪ Hospital Quality Improvement Committee (QI) approves and directs</li> <li>▪ Reports quarterly to committee</li> <li>▪ Interfaces with Medical QI</li> <li>▪ Provides/Coordinates house wide education</li> <li>▪ Develops/Implements new forms</li> <li>▪ Tabulates/formulates conclusions</li> <li>▪ Report findings</li> <li>▪ Literature review, budget analysis, etc</li> </ul> <p><i>*Special Project Verification Form – page 33</i>          May choose this option 2 times if different projects</p>
<p>20</p>	<p><b>Narrative that demonstrates Critical Thinking</b></p> <p>Narrative written about any situation that demonstrates critical thinking.</p> <p>Narrative must be typewritten and contain the following elements:</p> <ul style="list-style-type: none"> <li>▪ Include verifiable information – date, time, diagnoses, age,</li> <li>▪ Appearance before committee may be requested,</li> <li>▪ Criteria:             <ul style="list-style-type: none"> <li>Identify a problem</li> <li>Signs and symptoms of problem</li> <li>Immediate interventions taken</li> <li>Potential causes leading to problem</li> <li>Additional interventions done (Did they work?)</li> <li>Notification of appropriate personnel</li> <li>Did interventions work?</li> <li>Reflection back on events taken place</li> <li>What circumstances led to this event?</li> <li>Did I prioritize my interventions appropriately?</li> <li>Were my actions effective?</li> <li>What could have been done differently, if anything</li> </ul> </li> </ul> <p>• <i>Submit copy of narrative to Professional Development Council</i>  <b>****This will not be returned and may be published for internal use****</b></p>

<p>21</p>	<p><b>Poster Presentation at a Regional or National Conference</b></p> <ul style="list-style-type: none"> <li>▪ Must submit detailed expectations/guidelines of poster to include objectives and references</li> <li>▪ Participant evaluation is required if available</li> </ul> <p>Poster Presentation at Regional Conference = 2 Options          Poster Presentation at National Conference = 3 Options</p> <p><i>*Must submit objectives, photo of poster, and Summary of Evaluation Form-if available.</i></p>
<p>22</p>	<p><b>Presentation at a Regional or National Conference</b></p> <ul style="list-style-type: none"> <li>▪ Must submit actual lecture, objectives, handouts and references</li> <li>▪ Participant evaluation is required</li> </ul> <p>Presentation at Regional Conference = 2 Options          Presentation at National Conference = 4 Options</p> <p><i>*Must submit copies of lecture, objectives, handouts and Summary of Evaluation Forms</i></p>
<p>23</p>	<p><b>Nursing Research – Secondary Researcher</b></p> <ul style="list-style-type: none"> <li>▪ Major participation in research protocol that follows below guidelines             <ul style="list-style-type: none"> <li>○ Pre-approval by Nursing Research Council and followed by Institutional Review Board (IRB) approval if needed</li> <li>○ Review and follow requirements detailed in Institutional Review Board Policy</li> <li>○ Perform a literature search using available resources</li> <li>○ Identify a problem</li> <li>○ Formulate a hypothesis</li> <li>○ Design study according to accepted research guidelines, with appropriate sample size</li> <li>○ Collect data, evaluates reliability/validity of measurement</li> <li>○ Analyze data – content analysis, summary of data in charts, graphs, tables, correlates relationship of data and statistical analysis</li> <li>○ Formulate conclusions and/or recommendations</li> <li>○ Summary report of all aspects of literature search, study design, data collection, analysis, and conclusions, and bibliography</li> <li>○ Submits final report to IRB</li> </ul> </li> <li>▪ Data gathering alone does not qualify</li> </ul> <p><b>Will count as 2 Options</b></p> <p><i>*Must submit copy of research project and a signed statement by primary researcher verifying secondary researcher’s level of involvement.</i></p>

24	<p><b>Prevalence Study/Infection Control Surveillance Module Participation</b></p> <ul style="list-style-type: none"><li>• Must demonstrate active participation in a Prevalence Study</li><li>• Must demonstrate active participation in Infection Control surveillance module participation (work with IC nurse)</li></ul> <p>May choose this option 2 times, if two different prevalence studies/IC modules</p> <p><i>Must submit Option 24: Prevalence Study/IC Module form – page 34</i></p>
25	<p><b>Publish Article (non-research)</b></p> <ul style="list-style-type: none"><li>• Publication of a nursing topic article</li></ul> <p><i>*Must submit a copy of the article and proof of publication.</i></p>

**EASTERN IDAHO REGIONAL MEDICAL CENTER  
APPLICATION FOR TECHNICAL BONUS PROGRAM**

NAME: \_\_\_\_\_ Dept # \_\_\_\_\_ DATE: \_\_\_\_\_

Applying for Bonus:  A  B-1  B-2  C-1  C-2 Your job title/role \_\_\_\_\_

Hire Date: \_\_\_\_\_ Date of last bonus: \_\_\_\_\_

Contact Hours Completed: # \_\_\_\_\_ \*See attached education log

Option # \_\_\_\_\_  
Activity: \_\_\_\_\_ Date completed: \_\_\_\_\_

Option # \_\_\_\_\_  
Activity: \_\_\_\_\_ Date completed: \_\_\_\_\_

Option # \_\_\_\_\_  
Activity: \_\_\_\_\_ Date completed: \_\_\_\_\_

Option # \_\_\_\_\_  
Activity: \_\_\_\_\_ Date completed: \_\_\_\_\_

Option # \_\_\_\_\_  
Activity: \_\_\_\_\_ Date completed: \_\_\_\_\_

*Attach Copy of Certification Card, RN degree, College grades*

*I verify that all information on this application is accurate.*

\_\_\_\_\_  
Applicant DATE \_\_\_\_\_

I approve this application.

\_\_\_\_\_  
Manager/Director DATE \_\_\_\_\_

Application is \_\_\_\_ Approved \_\_\_\_ Denied Bonus: \_\_\_\_\_

\_\_\_\_\_  
Technical Bonus Committee DATE \_\_\_\_\_



**OPTION 1  
COMMITTEE/TASK FORCE MEMBER VERIFICATION**

Name(s) of Committee/Task Force: \_\_\_\_\_  
\_\_\_\_\_

Dates of meetings attended: Minimum of 6 are required  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Chairperson signature(s): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Director/Manager Signature and date: \_\_\_\_\_ / \_\_\_\_\_

## OPTION 2

### COMMUNITY HEALTH EVENT VERIFICATION

I verify that: \_\_\_\_\_  
Name

Participated in: \_\_\_\_\_  
Name of Event

\_\_\_\_\_ for a total of \_\_\_\_\_ hours.  
Date

\_\_\_\_\_  
Signature – Event Facilitator Date

\_\_\_\_\_  
Participant Date

## OPTION 2

### COMMUNITY HEALTH EVENT VERIFICATION

I verify that: \_\_\_\_\_  
Name

Participated in: \_\_\_\_\_  
Name of Event

\_\_\_\_\_ for a total of \_\_\_\_\_ hours.  
Date

\_\_\_\_\_  
Signature – Event Facilitator Date

\_\_\_\_\_  
Participant Date

### OPTION 3

#### UNIT-BASED CLASS/INSERVICE RECORD FORM

*Note: Director/Manager Pre-approval is required.*

**Name:**

**Topic:**

**Objectives:**

**Pre-Approval Required Signature:**

\_\_\_\_\_  
Director/Manager Signature

\_\_\_\_\_  
Date

**Content Outline:**

**Professional References:** (2 sources are required)

1.

2.

**Dates presented:** (Include length of actual presentation)

**Total Attendance:** (Attach Attendance Roster)

**Director/Manager Final Approval:** \_\_\_\_\_

### OPTION 3

## UNIT-BASED CLASS/INSERVICE EVALUATION FORM

**Course Title:**

\_\_\_\_\_

Presenter: \_\_\_\_\_

Date: \_\_\_\_\_

For the following questions, circle the number which most closely corresponds to your opinion of the offering. Circle only one response for each question.

	Poor	Fair	Good	Outstanding
1: What is your overall evaluation of this offering?	1	2	3	4
2: To what extent were your expectations met regarding offering content?	1	2	3	4
3: Were the offering objectives met?	1	2	3	4
4: Rate the overall presentation of the speaker.	1	2	3	4
5: Did the offering provide new information?	1	2	3	4
6: Did the speaker allow sufficient time for questions and answers?	1	2	3	4
7: Did the offering provide a quality continuing education experience?	1	2	3	4

Comments:

**OPTION 3**  
**UNIT-BASED CLASS/INSERVICE**  
**SUMMARY OF EVALUATION FORMS**

**Course Title:** \_\_\_\_\_

**Presenter:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Number of Evaluations Received** \_\_\_\_\_

Please enter the percentage of total evaluations received to the right of each item below:

	Poor	Fair	Good	Outstanding
1: What is your overall evaluation of this offering?	1 _____ %	2 _____ %	3 _____ %	4 _____ %
2: To what extent were your expectations met regarding offering content?	1 _____ %	2 _____ %	3 _____ %	4 _____ %
3: Were the offering objectives met?	1 _____ %	2 _____ %	3 _____ %	4 _____ %
4: Rate the overall presentation of the speaker.	1 _____ %	2 _____ %	3 _____ %	4 _____ %
5: Did the offering provide new information?	1 _____ %	2 _____ %	3 _____ %	4 _____ %
6: Did the speaker allow sufficient time for questions and answers?	1 _____ %	2 _____ %	3 _____ %	4 _____ %
7: Did the offering provide a quality continuing education experience?	1 _____ %	2 _____ %	3 _____ %	4 _____ %

**Comments:** (Please copy all participant comments below)





## OPTION 6

### POLICY/STANDARD OF PRACTICE DEVELOPMENT OR REVISION VERIFICATION

I verify that \_\_\_\_\_ has developed or revised  
(circle correct choice)

Policy/Standard of Practice: \_\_\_\_\_ #: \_\_\_\_\_

Reason for developing or revising existing policy/standard of practice: \_\_\_\_\_

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Policy or standard of practice content is based on the following: (i.e. research study, references, Standards of Practice) \_\_\_\_\_

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Policy/Standard of practice was approved by the following committee(s):

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on \_\_\_\_\_, 20\_\_\_\_.  
Date

*\* Attach copies of original and revised policy with changes highlighted.*

\_\_\_\_\_  
Signature – Approval Committee Chairperson

\_\_\_\_\_  
Date



## OPTION 11

### CHART REVIEW VERIFICATION

I verify that \_\_\_\_\_ reviewed \_\_\_\_\_  
Name Number

charts for P.I. purposes which I approved.

Data Analysis:

Findings/Recommendations based on data analysis:

\_\_\_\_\_  
Signature –Unit Director/Manager

\_\_\_\_\_  
Date

**OPTION 12  
UNIT BASED P.I. PROJECT  
VERIFICATION**

Name: \_\_\_\_\_

Topic: \_\_\_\_\_

Describe the PI Project: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Director/Manager Pre-Approval/Date:** \_\_\_\_\_

Highlight details of the study conducted: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Data Collection Dates: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Data Results Summary: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Conclusions: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

To whom reported/Dates: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Director/Manager Final Approval/Date:** \_\_\_\_\_

### OPTION 13

### SKILLS LAB PRESENTATION VERIFICATION

I verify that \_\_\_\_\_ presented a station in the  
Name  
\_\_\_\_\_ Skills Lab held on \_\_\_\_\_, 20\_\_\_\_\_,  
Unit Date  
teaching for a total of \_\_\_\_\_ hours.

Topic Presented: \_\_\_\_\_

\_\_\_\_\_  
Signature – Skills Lab Facilitator

\_\_\_\_\_  
Date

### OPTION 13

### SKILLS LAB PRESENTATION VERIFICATION

I verify that \_\_\_\_\_ presented a station in the  
Name  
\_\_\_\_\_ Skills Lab held on \_\_\_\_\_, 20\_\_\_\_\_,  
Unit Date  
teaching for a total of \_\_\_\_\_ hours.

Topic Presented: \_\_\_\_\_

\_\_\_\_\_  
Signature – Skills Lab Facilitator

\_\_\_\_\_  
Date

## OPTION 14

### Bulletin Board Verification Form

Name:

Title of Bulletin Board:

Objectives:

References:

Pre-approval Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Dates posted:

Where posted?

Verification signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*Attach a photo of the completed bulletin board

## OPTION 15

### PATIENT EDUCATION PLAN VERIFICATION

*Name:*

Title of Patient Education Plan:

Diagnosis or demographics of patient population addressed:

Assessment: (How was need determined?):

Objectives:

References used:

Teaching Strategy (What will be done to teach the patient population the desired information?)

Implementation (How will the information be conveyed to the patients? )

Target Date for Implementation:

How was the plan shared with staff members?

\_\_\_\_\_  
Pre-Approval Signature  
Unit Director/Manager/Clinical Educator

\_\_\_\_\_  
Unit Director/Manager/Clinical Educator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date Plan was implemented on the Unit

## OPTION 16

### STAFF SELF LEARNING PACKET VERIFICATION

Name:

Topic:

Objectives:

\_\_\_\_\_  
Pre-Approval Signature  
Unit Director/Manager

\_\_\_\_\_  
Date

References:

Who completed the packet?

Participant test score

Unit Director/Manager: Please evaluate this packet on the basis of:

- Appearance
- Content
- Clarity
- Accuracy

\_\_\_\_\_  
Final Approval Signature  
Unit Director/Manager

\_\_\_\_\_  
Date

**OPTION 17**

**VERIFICATION OF COURSE INSTRUCTOR**

**FOR TECHNICAL BONUS PROGRAM**

**Employee name:** \_\_\_\_\_

**Name of course with current Instructor status (attach copy of current Instructor card):**

\_\_\_\_\_

**Dates of classes taught:**

\_\_\_\_\_

\_\_\_\_\_

**Did the instructor's class evaluations meet acceptable standards? Y or N** (circle one)

**Does the instructor meet the requirements to maintain instructor status for this specific course?** (*For example, NRP requires that 2 classes be taught in 2 years*)

**Y or N** (circle one)

**Signature of education department representative:**

\_\_\_\_\_

(A separate form is required for each course as this option may be used as two options for two different courses)

**OPTION 18**  
**VERIFICATION OF CONTINUOUS  
EMPLOYMENT**  
FOR TECHNICAL BONUS PROGRAM

**Employee Name:** \_\_\_\_\_

***Continuous Service Years:*** \_\_\_\_\_

**Human Resource Representative:** \_\_\_\_\_

**Date:** \_\_\_\_\_



## Option 24

### PREVALENCE STUDY/IC MODULE VERIFICATION

I verify that \_\_\_\_\_ actively participated

In the following Prevalence Study/IC module \_\_\_\_\_

Purpose of Prevalence Study/IC module: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature – Facilitator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature – Participant

\_\_\_\_\_  
Date